The Challenge & Opportunity
PPSD school buildings are in need of $900M in repairs due to years of band-aid fixes and neglect. We have an opportunity for a new strategy to truly rebuild our students' schools.
The Vision & Opportunity
We have a once-in-a-lifetime opportunity to raise expectations for what our students deserve.

PPSD buildings have over $900M in needed repairs and upgrades.

Providence is ending the decades-long habit of inadequate Band-Aid fixes.

With this bond, Providence is set to invest $500M+ in its school buildings.

This means more investment over the coming decade than the past 50 years combined.

In the next five years, we’ll move from 5% to 50% of our buildings becoming high quality facilities for learning.

We are building on our momentum towards this vision of higher expectations.

In order to realize this vision, our school buildings plan must carefully align with our community’s aspirations and enrollment patterns.
Providence Schools is entering the **next phase of facilities planning** in response to **building conditions, funding, and enrollment** trends.

### Original Facilities Bonds

- **Bonds pass ($300M)**: Nov. 2018 & Nov. 2020
- **Plan approved: new facilities strategy begins**: Spring 2019 & Spring 2022
- **Construction begins**: Ongoing
- **First new buildings open**: Fall 2023
- **Additional construction complete**: Ongoing

### Facilities Bond 2022

- **State and local bond passes ($235M)**: Nov. 2022
- **Community sessions**: Nov. 22 – Nov 2023
- **Plan approved**: Dec 2023
- **Construction begins**: Fall 2024
- **First new buildings open**: Fall 2026

**Note:** This planning will begin benefiting students in Fall 2025.
### What we’ve been doing: Strategic facilities investments

Funding for buildings is giving us the chance to respond to our families’ needs

<table>
<thead>
<tr>
<th><strong>Community input</strong></th>
<th>Over the past three years, we’ve held a number of community sessions to learn more about what our students and families want in our schools.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Seeing change</strong></td>
<td>Significant improvements completed since 2019, with a number of new builds in progress around the city.</td>
</tr>
<tr>
<td><strong>More, faster</strong></td>
<td>Through the use of swing space, we’ve been able to accelerate the timeline for current and future projects.</td>
</tr>
<tr>
<td><strong>Smart dollars</strong></td>
<td>The use of the Revolving Fund, combined with state reimbursement and proposed bond results in the potential for almost $500M in funding with just ~10% of funding coming from the City of Providence.</td>
</tr>
</tbody>
</table>
POLL QUESTION / ENCUESTA:

What resonated with you in this video and vision? What should district and city leaders keep in mind as we open new school buildings?

¿Qué resonó con usted en este video y visión? ¿Qué deberán tener en cuenta los líderes del distrito y de la ciudad cuando abramos nuevos edificios escolares?
What we’ve been doing: Strategic facilities investments

Narducci Learning Center at the former Windmill Elementary School
What we’ve been doing: Strategic facilities investments

Hope High School Auditorium Renovation
What’s coming: Strategic facilities investments

New Spaziano Elementary School: Anticipated completion Fall 2023
What’s coming: Strategic facilities investments

Classical High School Renovations
What’s coming: Strategic facilities investments

New D’Abate Elementary School: Anticipated completion Fall 2023
Long-Term Facilities Planning

- Poor Building Quality + Capacity
- Declining Enrollment
- Community Priorities + Parent Choice

Long-Term Facilities Plan

$600M in Available Funding
Key Insights: Declining Enrollment

Across the US, many states have seen decreasing enrollment since the beginning of the pandemic.

National enrollment changes
Most states¹ have experienced enrollment declines for two consecutive school years.

Grade level variations
Enrollment declines differ by grade; districts have seen the greatest enrollment declines in Kindergarten.

Rhode Island trends
Across the state, districts have seen a decline in enrollment that has not reversed this school year.

Large enrollment declines in public schools across the nation have seen rising attention in the news; a number of states have enrollment declines of ~2-8% since the start of the pandemic².

New York
"Data shows that enrollment at NYC public schools continues to plummet”
- Data reflects a longer trend of students and families leaving the school system — including a more than an 8% decrease in enrollment since the start of the pandemic.

Massachusetts
“Public school enrollment falls in Massachusetts amid pandemic, high housing costs, and aging suburbs”
- Enrollment... has fallen nearly 4 percent — or by roughly 37,000 students — since fall 2019, a decline educators attribute to shifting demographics, housing costs, and fallout from the pandemic.

Rhode Island
“RI public school enrollment down by nearly 5,000 students during pandemic”
- The state’s overall public school population had increased for five years in a row prior to the sharp drop. A total of 138,566 students currently attend a public school including charters, down from 143,557 in late 2019.

Source: Boston Globe; CalMatters; The New York Post; Return to Learn Tracker
¹. ~46 states saw enrollment declines in either SY21 and SY22; 19 of those states declined by ~3% or more from SY2020 to SY2022
². All news article data as of 2022
Key Insights: Declining Enrollment
Rhode Island has seen a significant decline in enrollment over the past 20 years
Key Insights: Declining Enrollment

PPSD has seen a decline of over 3,000 students over the last 6 years - a decline equivalent to the size of Johnston Public Schools. By 2030, PPSD enrollment is projected to decline by another 3,200 students.

The decline in enrollment has and will impact elementary schools soonest and most significantly.

<table>
<thead>
<tr>
<th>Grade band</th>
<th>SY17 to SY30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>-3,898</td>
</tr>
<tr>
<td>Middle School</td>
<td>-1,555</td>
</tr>
<tr>
<td>High School</td>
<td>-759</td>
</tr>
<tr>
<td>Total</td>
<td>-6,212</td>
</tr>
</tbody>
</table>

This decline represents a loss of more than $100M in state and local aid.
Key Insights: Building Utilization & District Capacity

PPSD buildings have **more capacity than students** - by **over 3,000**

PPSD spends millions of dollars to maintain and **heat empty** or half-filled rooms

Building utilization ranges widely by zone and grade level, with many **elementary schools under enrolled**

<table>
<thead>
<tr>
<th>Elementary School Usage – Open Capacity by Zone 2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Lauro, Messer</td>
</tr>
<tr>
<td>East Gregorian, King</td>
</tr>
<tr>
<td>South Bailey, Fogarty, Broad, Young/Woods, Sackett</td>
</tr>
<tr>
<td>West Spaziano, Carnevale, Webster</td>
</tr>
<tr>
<td>North Veazie, Kizirian</td>
</tr>
<tr>
<td>Northwest Pleasant View, West, Kennedy, D’Abate</td>
</tr>
<tr>
<td>Southwest Leviton, Fortes/Lima, Reservoir,</td>
</tr>
</tbody>
</table>
Key Insights: Facilities Assessments
A recent buildings assessment has identified $900M just to make the schools “warm, safe, and dry” through basic repairs; it would take $2.1 Billion to build all new facilities

Elementary schools: Significant number at “replacement level” with many lacking green spaces and other features needed for 21st century learning

Middle schools: Oldest and lowest rated buildings, with large size requiring significant investment just to make “warm, safe, and dry”

High schools: More newer, higher quality facilities at this grade level with Mt. Pleasant High School a clear outlier for need for investment.

Maintenance & Utilities: PPSD spends over $25 million each year on utilities and maintenance for outdated, energy inefficient buildings

Current Gilbert Stuart Middle classroom
Via Q&A: What further questions do you have about enrollment or building quality?
## PK - 8 : Advantages

<table>
<thead>
<tr>
<th>Sense of Continuity, Minimizing Transitions</th>
<th>Staff Connection Understand Students Better</th>
<th>Family Involvement Shared Knowledge</th>
<th>Coordinated Curriculum Academic Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avoid the challenges of transitioning from ES to MS. May also avoid any loss of achievement when transitioning between schools.</td>
<td>Understanding of optimal emotional + social background and boosts students' confidence.</td>
<td>Families invest in a continuous community. Multiple siblings can all stay together.</td>
<td>Creates a nurturing &amp; child centered environment that focuses on gradual transitions to slowly introduce content centered learning.</td>
</tr>
</tbody>
</table>
**PK - 8 : Challenges**

<table>
<thead>
<tr>
<th>COHESIVE SCHOOL CULTURE &amp; BEHAVIORAL STANDARDS</th>
<th>Requires careful culture building and consideration of shared spaces to keep younger children from unwanted behaviors of older peers.</th>
</tr>
</thead>
<tbody>
<tr>
<td>MULTIPLE PROGRAM OFFERINGS &amp; ALLOCATION OF RESOURCES</td>
<td>Maintaining multiple program offerings and electives is more difficult to sustain with a smaller middle grades population.</td>
</tr>
</tbody>
</table>
PK-8 Model: Quotes + Themes

- Fewer transitions
- Healthy and safe environment
- Leadership and mentorship opportunities for MS students.
- Build longer term Family and Faculty/Staff relationships
- Shared resources
- Attention to specific social and emotional needs
- Opportunities for staff/admin to collaborate
- Creating a community
- Transportation
- Flexible Learning Spaces
- Children who need special education can get more continuous service

What are you most excited about when it comes to PK-8 School Models?

"We are most excited about an environment that encourages our daughter to grow. A place that is safe and welcoming. We want the teachers to challenge her to think big."

"The ability for my kids to stay with their siblings and administrators they’ve become familiar with."

"Feeling like my family can invest in ourselves - time, energy, money, etc. - in a long-term community."

"Creating a community."
PK-8 Model: Quotes + Themes

- Ensure age appropriateness
- How will younger grades be separated from older grades?
- Emotional development at different stages
- Readiness of facilities and staffing

What questions or concerns do you have about PK-8 Schools?

“5 year olds and 14 year olds having extremely different needs. I’m curious & open to it, just don’t understand how it works :)

“How will ages be physically separated in space; early childhood wing, elementary, middle school areas?”

“It is important to maintain a sense of security and belonging for a wide range with enough green space for all students to have daily access.”
PK-8 Model: Building on Strengths, Mitigating Challenges

Potential Facilities Choices

- Separate wings or floors for oldest and youngest students
- Separate bathrooms for oldest and youngest students
- Community spaces with separate entrance
- Shared spaces with separate entrances (Cafeteria, gyms, etc.) are in center of school
PK-8 Model: Building on Strengths, Mitigating Challenges

**Potential Programmatic Choices**

- Aligned schedules to allow for families to have one drop off
- Additional staff on shared buses
- Assistant Principals for Upper and Lower grades
- Cross-school cooperative extracurriculars
POLL QUESTION / ENCUESTA:

Which advantages and opportunities of PK-8 schools resonated with you?

¿Qué ventajas y oportunidades le llamaron la atención a usted sobre las escuelas que tienen desde el Pre-Jardín al 8vo grado?
POLL QUESTION / ENCUESTA:

What challenges of PK-8 schools resonated with you?

¿Qué desafíos le preocupan a usted las escuelas que tienen Pre-Jardín al 8vo grado?
Long-Term Facilities Planning

- Poor Building Quality + Capacity
- Declining Enrollment
- Community Priorities + Parent Choice

$600M in Available Funding

→ Newer & Fewer Buildings

→ PK-8 Schools
Long-Term Facilities Planning
Current projects under construction or design

<table>
<thead>
<tr>
<th>School</th>
<th>Target Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Major Facility Renovations – Existing Schools</strong></td>
<td></td>
</tr>
<tr>
<td>William D’Abate ES</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>Hope HS</td>
<td>Summer 2023</td>
</tr>
<tr>
<td>Classical HS</td>
<td>Fall 2025</td>
</tr>
<tr>
<td>Pleasant View</td>
<td>Fall 2024</td>
</tr>
<tr>
<td><strong>New PK-8 Facilities &amp; Campuses</strong></td>
<td></td>
</tr>
<tr>
<td>Narducci Learning Center PK-8</td>
<td>Spring 2023</td>
</tr>
<tr>
<td>Spaziano PK-8 (PK-5 Campus)</td>
<td>Fall 2023</td>
</tr>
<tr>
<td>Mary Fogarty PK-8</td>
<td>Spring 2026</td>
</tr>
<tr>
<td>Harry Kizirian PK-8</td>
<td>Fall 2025</td>
</tr>
<tr>
<td>Spaziano PK-8 (6-8 Campus)</td>
<td>Fall 2025</td>
</tr>
</tbody>
</table>

![Map of Providence Schools showing locations of proposed facilities and schools]
## Prioritizing The Next Phase - Potential Future Projects

<table>
<thead>
<tr>
<th>Two New PK-8 Builds</th>
<th>Mt. Pleasant High School Investment</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Sites in high demand neighborhood</td>
<td>● Respond to community priorities during previous engagement sessions</td>
</tr>
<tr>
<td>● Expanding PK-8 options to respond to community priority of stability through middle years</td>
<td>● Address low building quality &amp; high expenses for ongoing maintenance</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>D’Abate ES reopens (fully renovated)</td>
<td></td>
</tr>
<tr>
<td>Narducci Learning Center opens (new, swing space)</td>
<td></td>
</tr>
<tr>
<td>Spaziano ES opens (new)</td>
<td></td>
</tr>
<tr>
<td>Pleasant View ES reopens (fully renovated)</td>
<td></td>
</tr>
<tr>
<td>Spaziano 6-8 opens</td>
<td></td>
</tr>
<tr>
<td>Narducci PK-8 opens</td>
<td></td>
</tr>
<tr>
<td>Classical HS (fully renovated)</td>
<td></td>
</tr>
<tr>
<td>New Kizirian PK-8 opens</td>
<td></td>
</tr>
</tbody>
</table>
POLL QUESTION / ENCUESTA:

What information do you want to see in future engagement sessions? What’s the best way to communicate facilities planning updates?

¿Qué información le gustaría ver en el futuro en sesiones de participación? ¿Cuál es la mejor manera de comunicar cuando actualizan los planes de instalaciones?
Stay Engaged & Up To Date

rebuildpvdschools.com

Coming up:

- This Zoom session will repeat on Thursday, 2/16 at 6:00pm
- Neighborhood-specific meetings in February & March
- School openings and tours over the next 6 months
Our Community’s Vision
Thank You